## How To Score the NCBRF

High scores on the Compliant/Calm and Adaptive/Social subscales are good, whereas high scores on the remaining subscales are bad indicators.

Use the Tasse, Aman, Hammer, and Rojahn (1996) paper to determine total scores that conform to a given T-score or percentile. Table 7 is for Parent ratings, whereas Table 8 is for Teacher ratings. Using the score sheet(s), total the scores for each subscale for a given child.

Let's assume Parent ratings and age range 5-6 years: A Compliant/Calm score of only 1 would be worse than $97 \%$ of the population, as we hope that scores will be high on this subscale. A Conduct score of 13 would not be a concern, as it would be at the 50th percentile (no better and no worse than half the normative group).

Let's assume age 7-9 years: A Conduct score of 33 would be worthy of follow-up, as it would conform to 80th percentile. [Remember, these norms are based on a sample with developmental disabilities. It is not a "normative" sample. Generally, I regard scores at $80 \%$ ile or higher as meriting further evaluation.] A score of 25 would be at the 90 th percentile and worthy of more evaluation.

I hope that this helps.

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