This presentation will provide a brief review of the self-determination construct and its application to adolescents with intellectual and developmental disabilities. The results from a series of studies focused on supporting the development of self-determination of adolescents with disabilities will be described along with implications for research and practice.

**Karrie A. Shogren, PhD**, is an assistant professor at the University of Illinois at Urbana Champaign. Her research focuses on self-determination and transition for adolescents with intellectual and developmental disabilities. Dr. Shogren has published 40 peer-reviewed articles and co-authored ten book chapters and four books, including *Intellectual Disability: Definition, Classification, and Systems of Support*, the 11th Edition of the American Association on Intellectual and Developmental Disabilities’ seminal definition of intellectual disability and systems of supports.

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