FACULTY RESEARCH INTERESTS 8-2-14

AMAN, Michael G. (PhD; Emeritus Professor of Psychology)

- Rating scale development and refinement
- clinical trials research
- behavior problems/disorders and psychopathology

ARNOLD, L. Eugene (MD; Emeritus Professor of Psychiatry)

- Tourette syndrome
- aromatic therapy and autism spectrum disorder
- omega fatty acids and mood disorders
- neurofeedback and ADHD
- nutrition and mental health
- clinical trials

BENSON, Betsey A. (PhD; Clinical Associate Professor of Psychiatry & Psychology)

- mental health and behavior challenges of adolescents and adults with intellectual disability, autism spectrum disorders, and Down syndrome
- behavioral interventions
- depressed mood
- emotion recognition

FISH, Thomas (PhD; Director of Social Programs)

- Sibling Care Giving
- Adult Literacy
- Sibling awareness and involvement with Transition
- Maximizing Community Inclusion

FOLLOWELL, Timothy (DMD; Adjunct Assistant Professor of Dentistry)

- oral healthcare
- stress and muscle pain
- parenting stress and the impact of dental treatment
- cleft palate, autism spectrum disorder, developmental disabilities
• caregiver knowledge base of oral healthcare needs

HAVERCAMP, Susan M. (PhD; Associate Professor of Psychiatry & Psychology)
• disability education for healthcare providers
• Access to healthcare for people with disabilities
• Health promotion
• Health surveillance

HELLINGS, Jessica (MD; Associate Professor of Psychiatry)
• Psychopharmacology in IDD and ASD, and CAP
• Biological underpinnings of aggression, self-injury, ADHD, IDD and ASD
• Health of Individuals with IDD and ASD
• Metabolic Side Effects of Atypical Antipsychotics

IZZO, Margo (PhD; Program Director, Special Education and Transitions)
• digital curricula in high schools (increasing reading achievement, IT literacy, self-determination)
• define/refine employment goals on IEPs
• effects of postsecondary programs: education/employment to increase the employment outcome

LECAVALIER, Luc (PhD; Professor of Psychology and Psychiatry)
• behavior and emotional problems in children with developmental disabilities
• anxiety disorders and ASD
• repetitive behaviors
• Treatment interventions: parent training, medication, behavioral intervention

MARTENS, Marilee (PhD; Associate Professor of Psychology & Psychiatry)
• hypersociability in individuals with Williams syndrome
• prosody processing in individuals with Williams syndrome
• developmental and medical features of infants/toddlers with Williams syndrome
• attention bias modification in individuals with Williams syndrome

RATLIFF-SCHAUB, Karen (MD; Clinical Associate Professor of Pediatrics)
• autism spectrum disorder
• spina Bifida
• implementation of best practices
• education of medical student about disabilities

RABIDOUX, Paula (PhD, CCC-SLP; Clinical Associate Professor of Psychiatry & Speech and Hearing Science)
• social play and communication development
• communication and language disorders
• parent child interaction in emergent literacy
• graduate training and leadership development

TASSÉ, Marc J. (PhD; Professor of Psychology and Psychiatry)
• assessment and psychometrics (item response theory)
• adaptive behavior
• problem behavior & psychiatric disorders
• health issues
• Intervention strategies in ASD and ID

WALTON, Katie (PhD; Assistant Professor of Psychology)
• early intervention in Autism spectrum disorder
• effectiveness and different models of service delivery
• parent and sibling training
• social skills training

WITWER, Andrea (PhD; Clinical Assistant Professor of Psychiatry and Psychology)
• emotional assessment and applied behavior analysis
• family stress
• early screening and surveillance of autism spectrum disorder
• early intervention & developing IFSP goals measure

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